

SAMPLE LINE OF QUESTIONING FOR CPP DOMAINS

Each child and situation is different. Here are a few possible questions you could ask depending on which boxes are checked for each domain. These are just samples to help get you started; not all of the questions will be pertinent for each area in a domain. If boxes are identified as needs, please make sure that each domain is addressed during the course of the review.

NEEDS OF THE FAMILY IDENTIFIED IN CASE PLAN (LQ should check off the needs identified in the most recent case plan for each of these domains. X or N=Need; S=Strength) Information should be provided by the interested parties on how the needs are being met.

CHILD WELL-BEING DOMAIN:

☐ Child's mental health

☐ School performance

☐ Relationship w/caregiver

☐ Child's behavior

☐ Motivation/co-op w/family

☐ Relationship w/sibling(s)

☐ Relationship w/peers

- Child's mental health** – Is the child receiving individual mental health counseling? How often does the child see a mental health counselor/therapist? Does the child exhibit any changes in demeanor before or after sessions? Is the child taking medication? Does the child feel that the medication is helpful? How often are the meds being reviewed? Could the child learn to manage his/her behaviors without medication? If funding for mental health counseling is an issue or there isn't an available therapist who accepts Title XIX patients, what are the alternatives for this child to receive mental health counseling? What steps need to occur in order to get that started?
- Child's behavior** – What specific behaviors are of concern at this time? What services are being offered to address behavioral issues? How often does the service provider meet with the child? What specific issues are being addressed during those sessions? Has information been given to the parents to help them provide appropriate discipline or tips for how to handle negative behaviors? Are parents receptive to the information, do they demonstrate skills during visits? How do the foster parents handle these situations?
- Relationship w/ peers** – What specific concerns are there in regards to peer relationships? What is being done to address this concern? Has the child made any progress with improving peer relationships? Is the child involved in any extracurricular activities at school or in the community? How does the child interact with peers in that setting?
- School performance** – Determine what the concerns are: truancy, poor grades, lack of motivation to complete assignments, learning disability, behavioral disorder, etc. Does the child have an IEP? If so, when was the last one completed? What special accommodations are being made to assist the child in the learning environment? What is being done to address these issues? Has there been any improvement in this area? Have the parents stayed in communication with the school personnel?
- Motivation w/ family** – Can an interested party explain or describe what the specific concern is in regards to motivation and/or cooperation within the family? What services are being offered to address this issue? Is the service provider or therapist working on this issue? If so, is any progress noted? If not, when does the service provider plan to integrate this concern into the services being offered?
- Relationship w/ caregiver** – How would you define the relationship (child) has with the primary caregiver at this time? What are the major concerns with their relationship? Are any services being offered to address relationship issues?

7. **Relationship w/ sibling(s)** – What are the major concerns with the sibling relationship? What services are being offered to address these issues? How often are the services being provided? Is the child receptive to information provided by the worker? What does the (child) specifically need to work on to improve his/her relationship? Is there any improvement in this area?

PARENTAL CAPABILITIES DOMAIN:

- | | | |
|---|--|--|
| <input type="checkbox"/> Supervision of children | <input type="checkbox"/> Disciplinary practices | <input type="checkbox"/> Development/enrichment |
| <input type="checkbox"/> Mental health | <input type="checkbox"/> Physical health | <input type="checkbox"/> Use of drugs/alcohol |

1. **Supervision of children** – Is progress being made in this area? Has the parent accepted responsibility for lack of supervision in the past? What services are being offered to address this issue? Is the parent(s) receptive to services? Do they demonstrate skills taught to them? Is the parent(s) providing appropriate supervision during visitation? Are there any potential long-term concerns regarding this issue (ie. Parent's work schedule when child returns to the home.)?
2. **Mental Health** – Has the parent had a mental health evaluation? If not and it is court-ordered, why hasn't the parent followed through with this? Is the parent(s) receiving mental health treatment? If no, why not? If so, how often? Is the parent(s) keeping appointments and cooperative with the therapist? Does the parent believe that the counseling is beneficial? If lack of funding is a concern, what alternatives are available to assist the parent? Is the parent(s) taking any medication? If yes, is the parent taking it consistently? If no but has a prescription, why isn't the parent taking the medication? When was the last medication review? Again, if funding is a problem in regards to purchasing recommended medication, what other resources are available for the parent to meet this need?
3. **Disciplinary practices** – What are the specific concerns with discipline? Is the parent cooperating with skill development services to learn appropriate forms of discipline? Has the parent demonstrated an understanding of age appropriate discipline to use with the child/ren? What needs to be done in order to have improvement in this area of concern?
4. **Physical health** – What is the status of the parent's health? Is the parent receiving medical treatment? Do the parent's health problems prohibit them from having the child/ren return to their custody?
5. **Development/enrichment** – (Similar to learning environment in the Home Environment Domain) What services are being offered to help the parent understand age appropriate activities and skills for the child? Does the parent have a good understanding of child development? Is the parent receptive to services? Does the parent have age appropriate toys and books for the child? What needs to be done for there to be improvement in this area?
6. **Use of drugs/alcohol** – Has the parent had a substance abuse evaluation? If no, why not? If yes, were there any follow-up recommendations for treatment? If yes, has the parent followed-through with attending and cooperating with treatment? If the parent is complying and continues to comply with substance abuse treatment, is there a known time frame of when the parent will have completed the treatment? Is the parent attending AA/NA or any other support group for addiction?

FAMILY SAFETY DOMAIN:

- | | | |
|---|---|--|
| <input type="checkbox"/> Physical abuse of child | <input type="checkbox"/> Sexual abuse of child | <input type="checkbox"/> Emotional abuse /child |
| <input type="checkbox"/> Neglect of child | <input type="checkbox"/> Domestic violence | |

Typically, this is the basis for the foster care placement.

1. **Physical abuse of child** – has the child needed any counseling in relation to the physical abuse that has occurred? If yes, how often is the child seeing a counselor? Have there been any other incidents? If there was severe abuse, the child may have medical appointments – you will want to ask questions about medical appointments; is the child getting to the appointments? Is there any special medical care

that the parent(s) need to be aware of? Are they learning how to appropriately care for the child? If the parent was the perpetrator, has he/she taken ownership for what happened or does he/she deny it? If it was another caregiver that the parent left the child with, does the parent understand that he/she cannot leave their child with that person? Is the parent still in a relationship with the perpetrator? If the perpetrator is unknown, what steps are being taken to ensure the child's safety at all times?

2. **Neglect of child** – have parent(s) taken ownership for the incident that led to removal? Determine if neglect is from leaving the child with inappropriate caretaker, leaving the child alone, or not providing proper supervision for the child.
 - a. Inappropriate caretaker – what plan has been developed to ensure that the child is not left with inappropriate individuals? Is parent cooperating with DHS expectations in regards to this issue?
 - b. Leaving the child alone – what plan has been developed to ensure that the child is not left unattended by the parent? What daycare options are available to the parents? What support people does the parent have in their life? Is the parent cooperating with DHS expectations in regards to this issue?
 - c. Not providing proper supervision for the child (this is different than leaving the child alone; typically this is seen when parents are using drugs around the child or are present in the home when an injury occurs to the child due to the parents' negligence) – what steps have been taken to ensure proper supervision of the child? Is the parent cooperating with DHS expectations in regards to this issue?
3. **Sexual abuse of child** – *(note: this will depend on the age of the child and nature of the abuse)* Is the child receiving individual therapy to address his/her victimization? If yes, how often? Are there any concerns noted in the child's behavior or demeanor prior to or following a session? If yes, what is being done to help the child cope? Has the child had any contact with the perpetrator?
4. **Domestic violence** – Have the parents received counseling regarding this issue? If yes, how is it going? What progress or concerns remain regarding this issue? What, if any, services have been made available to the child to help him/her cope?
5. **Emotional abuse/child** – What was the nature of the abuse? What has been done to help the child cope with the emotional abuse? Has the person responsible for the emotional abuse received services? What progress or concerns remain regarding this issue?

FAMILY INTERACTIONS DOMAIN:

- | | | |
|--|---|--|
| <input type="checkbox"/> Bonding with child | <input type="checkbox"/> Expectations of child | <input type="checkbox"/> Mutual support w/in family |
| <input type="checkbox"/> Relationship between parent/caregivers | | |

1. **Bonding with child** – How often are visits occurring? Is the child bonded to the parent(s)? If yes, what changes have occurred to demonstrate that a bond is being formed between the child and parent? If no, what needs to occur to address this issue?
2. **Relationship between parent/caregivers** – What is the current status of the relationship between the parent and the child's caregiver(s)? What is being done to address this issue? What needs to occur for progress to be seen with this issue?
3. **Expectations of child** – What is the status of this concern? Is the parent receptive to services to address this concern? If no, what needs to occur in order to alleviate this concern? If yes, what progress has been demonstrated by the parent(s)?
4. **Mutual support w/in family** – Describe the concerns related to this issue? Are any services being provided to address this issue with the parent(s)? If yes, what progress is being made in this area? If no, what needs to occur in order to alleviate this concern?

HOME ENVIRONMENT DOMAIN:☐ **Housing stability**☐ **Food/nutrition**☐ **Transportation**☐ **Safety in community**☐ **Financial management**☐ **Learning environment**☐ **Habitability**☐ **Personal hygiene**☐ **Income/employment**

1. **Housing stability** – Does the parent have a suitable residence at the time of the review? If no, what is being done by the parent to obtain suitable housing? Does the parent qualify for housing assistance?
2. **Food/nutrition** – Has the parent learned appropriate food/nutrition for the child? Is any progress being made in this area? What does the parent need to work on in regards to this area of concern?
3. **Transportation** – Does the parent have a valid driver's license? If no, what needs to be done to obtain a license? Has the parent obtained a vehicle of his/her own? If no, how does the parent get from place to place? What plan does the parent have in place in case of an emergency if the child/ren is with them?
4. **Safety in community** – What is the specific issue with this concern? What is being done to address it? What resources and supports does the parent have to help them ensure the child's safety in the community?
5. **Financial management** – Are finances still a concern? If the parent does not work, what resources does the parent have? How will the parent provide for the child's basic needs? Does the parent qualify for food stamps, SSI, daycare assistance, have other resources?
6. **Learning environment** – (Similar to Development/enrichment in the Parental Capabilities Domain) What services are being offered to help the parent understand the importance of learning? Is the parent receptive to services? Does the parent have age appropriate toys and books for the child? Does the parent engage the child in play and incorporate learning skills? What needs to be done for there to be improvement in this area?
7. **Habitability** - Are there any safety concerns in the residence that need to be addressed? If yes, what is being done to address those?
8. **Personal hygiene** – What are the specific concerns? What is being done to address this area of need? Does the parent demonstrate an ability to maintain their own hygiene? Does the parent appropriately care for the children's hygiene?
9. **Income/employment** – Is the parent currently working? If no, what has the parent done to secure employment? If yes, how many hours is the parent working? Does the parent have benefits through their employer?